

West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
February 1, 2019

February 4: Open Enrollment Begins
February 4: Board Budget Audit Subcommittee, Alvarado, 3:00 PM
February 5: AASAT, DeJean, 6:00 PM
February 6: Board of Education Meeting, DeJean, 6:30 PM
February 7: Board Budget Audit Subcommittee, Alvarado, 3:00 PM
February 7: LCAP Town Hall, Helms, 6:30 PM
February 11: Agenda Setting, Superintendent's Office, 4:00 PM
February 12: Solutions Team, Fairmont ES, 11:00 AM
February 13: Board Budget Audit Subcommittee, Alvarado, 1:30 PM
February 14: Board Budget Audit Subcommittee, Alvarado, 3:00 PM
February 18-22: Presidents Week Recess, Schools and Office Closed
February 27: Board of Education Meeting, DeJean, 6:30 PM

School Resource Officer contracts - Marcus Walton

This week, the Richmond City Council heard a report from Police Chief Allwyn Brown regarding the District's reduction to SRO contracts. He reported that the Superintendent sent an email that informed him of a Board decision to do a 50-50 cost share.

There appears to have been some confusion regarding the Board's actions in April and November. In April, the Board chose not to act on any of the recommendations presented at the time, leaving the staffing and financial contribution for SROs the same for the 2018-19 school year. In November, the Board did approve capping the District's financial contribution to \$150,000 per contracted officer. In November, Mr. Duffy informed the police chiefs that the Board approved capping spending on SROs at \$150,000 per officer. This issue has been picked up by several media outlets and few have bothered to verify the information. The Communications Office is working to ensure that accurate information is shared with news media and District staff has reached out to the Richmond police department to correct any misunderstanding about the Board's vote.

The superintendent is also following up with city managers and police chiefs in coming weeks to discuss the cap and ensure that there is a clear understanding about what has been proposed.

Transitional Bilingual Education (TBE) program - Gracie Guerrero

As part of the recently adopted English Learner and Standard English Learner Resolution, WCCUSD committed to develop and strengthen language acquisition program options for the District's students, ECE-12th grade, including dual immersion, bilingual and foreign language acquisition programs. In order to produce bilingual and biliterate students in an additive bilingual program, the current Transitional Bilingual Education (TBE) program will transition to a One-Way Dual Language Immersion (DLI) program in 2019-2020. The road towards solidifying the district Bilingual Education programming has included:

1. Alignment of the current Two-Way DLI model in the four existing schools

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2. Communication with current DLI and TBE principals and teachers
3. Partnership with UTR leadership
4. Communication with MDAC Executive Committee

Next steps include:

1. Informational session for parents at current TBE schools (flyer attached)
2. 1:1 meetings between TBE principals and Executive Directors to determine and address unique site implications

https://drive.google.com/open?id=1yCf-MqF9XCBtsYW_cu0N-TLXV6Qr6_tt